

Miami Killian Senior High School
Summer Reading Program
2011
GRADE 9

In order to improve vocabulary and language skills, maintain reading skills over summer break, develop fluency and independent reading skills, and become life-long readers; a summer reading program has been developed for incoming freshman students. Please review the **required** summer reading texts according to the class for which you have registered for next year.

REGULAR:

Read and highlight *The Pact* by Drs. Sampson Davis, George Jenkins, and Rameck Hunt. In addition, complete the attached chart.

HONORS and i-Prep Academy

Read and highlight *The Old Man and the Sea* by Ernest Hemingway.

GIFTED:

Read and highlight *The Old Man and the Sea* by Ernest Hemingway AND choose one book to read from the following list:

Long Way Gone: Memoirs of a Boy Soldier by Ishmael Beah
The Book Thief by Markus Zusak
Crazy for the Storm by Norman Ollestad

Expectations:

Read alertly, curiously, and critically. Annotate your book(s) and/or take notes for characters, plot development, themes, memorable passages, and literary devices.

Assessment:

Upon your return, the reading may be assessed through essays, activities, exams, and/or creative projects.

The reading(s) must be complete by the first day of school.

For more information, please refer to our website: *killian.dadeschools.net* or contact the 9th Grade Team Leader: Michael Hill at *mc_hill@dadeschools.net*

NAME: _____

The Pact: Three Young Men Make a Promise and Fulfill a Dream

Directions: Fill in each empty space with concise and thoughtful responses. Write in carefully crafted complete sentences that use specific details about each person's life. Three of the boxes have been filled in for you as examples. Turn this in to your English teacher the first day of school.

	GEORGE	SAM	RAMECK
Describe the families of each one including parents and siblings.	He lived in the Stella Wright Housing Project with his mother, father and brother. He moved to High Park Gardens when he was seven.		
Describe the greatest challenge that each one faced individually.			Rameck's greatest challenge was learning to be less impulsive. For example, in 1989 he physically assaulted and stabbed a "crack-head" without thinking about the consequences. It was not until he was arrested and confronted with the possibility that he might be sentenced to serve time in prison for assault and battery that he realized how serious his actions had been.
What specific lesson did each character learn individually ?		Sam and Rameck both became doctors and chose to live and practice medicine in neighborhoods like the one they were raised in. Sam learned that three D's were essential to survival in medical school and in life: determination , discipline , and dedication .	