

Miami Killian Senior High School
Summer Reading Program
2011
Grade 12
ESOL

In order to improve vocabulary and language skills, maintain reading skills over summer break, develop fluency and independent reading skills, and become life-long readers; a summer reading program has been developed for incoming seniors.

Please review the required summer reading texts according to the class that you have registered for next year.

Required Reading

Eggers, Dave. *Zeitoun*. McSweeney's, 2009.

A true account of a family caught between America's war on terror and the response to Hurricane Katrina. Following the chaos of the storm, Zeitoun travels the city by canoe, feeding abandoned animals and helping elderly neighbors until the day armed men suddenly burst into his home.

Suggested Reading

Gruen, Sara. *Water For Elephants: A Novel*. Algonquin, 2006. Jacob Jankowski,

A penniless orphan forced to drop out of veterinary school during the Great Depression, joins a traveling circus. He forges a bond with Rosie the elephant and Marlena, the beautiful star of an equestrian act, whose husband is a handsome circus boss with a violent temper. Alex Award 2007

The Translator, Daoud Hari, 978-0812979176

Daoud, a Zaghawa tribesman in northern Darfur, fled his village, which was under attack by Sudanese militiamen, in 2003. His brother was killed and his family driven into exile across Sudan. Lamenting the demise of old traditions that called for the settlement of disputes among ethnic groups with peaceable dinners in one another's homes, Daoud fought back in his efforts as a translator to help document the carnage in his native land. In this first-person account, Daoud recalls imprisonment in Egypt, suffering in refugee camps, and efforts by ordinary Sudanese to hold onto families and hope in the face of genocide. Daoud worked as a translator for a British filmmaker and for award-winning reporters with the New York Times, Chicago Tribune, and BBC. As a translator for UN investigators of genocide, Daoud listened to stories told slowly and quietly, feeling emotions the tellers dared not let themselves feel. Daoud writes beautifully and simply, offering insight, relaying the analysis of the reporters he worked with, and demonstrating the power of a man emotionally vested in the story being told.

Expectations:

Students must be able to identify and discuss main characters, plot, theme and setting.

Activities/Assignments:

Students should mark in the book or take notes as they read, use active reading strategies as they read and refer to a dictionary when necessary.

Assessment:

ASSESSMENT #1 is REQUIRED for all students; Assessment #2 will be assigned the first week of school

1. Identify the character's main problem in the story. Write to explain how you would have responded if you were in the same situation.
2. Book reports, book talk, summaries, teacher directed activities, graphic organizers or other assessments.

The reading must be completed by the first day of school.

The titles contained in these recommended reading lists reflect diverse cultures and perspectives. While the titles have been arranged by grade level for easier identification of age appropriate reading level and content; parents are most familiar with their child's reading skills, maturity, and interests. Parents are encouraged to help their child make a selection by previewing the titles. Consideration should be given to the difficulty of the text, subject matter, and content of the book.

For more information, please contact Mrs. S. Place, ESOL Chair at splace@dadeschools.net or refer to our website: killian.dadeschools.net.