

Miami Killian Senior High School
Summer Reading Program
2011
Grade 11
ESOL

In order to improve vocabulary and language skills, maintain reading skills over summer break, develop fluency and independent reading skills, and become life-long readers; a summer reading program has been developed for incoming **junior (11th grade) ESOL** students.

Required Reading

The Adventures and Memoirs of Sherlock Holmes, Sir Arthur Conan Doyle,
978-0140437713

The Adventures and Memoirs of Sherlock Holmes is a collection of the first twenty four short stories based on the famous detective, including the cases of The Red-Headed League, The Cardboard Box, and The Final Problem. Holmes will need to use his various skills, including a knack at cracking ciphers, an aptitude for acting and disguise, tracking footprints, hand to hand combat, deciphering different types of tobacco ash, and knowledge of psychology to solve cases of blackmail, revenge and murder. Sherlock Holmes is famous for his intellectual prowess and is renowned for his skilful use of deductive reasoning, astute observation, and forensic skills to solve difficult cases. Deductive reasoning allows Holmes to impressively reveal a stranger's occupation. Similarly, by studying inanimate objects, he is able to make astonishingly detailed deductions about their owners. This mindset was a major innovation in the field of crime fiction, inspiring authors like Robert J. Sawyer, Neil Gaiman and Stephen King.

Suggested Reading

The Castle in Transylvania, Jules Verne, 978-1935554080

This never-before translated tale by Jules Verne, the master of science fiction, is one of his few writings about the supernatural. This eerie gothic story set in a forgotten valley in the mountains of Transylvania, where demons and vampires menace the populace, pits a young stranger against the forces of evil and superstition.

Expectations:

Students must be able to identify and discuss main characters, plot, theme and setting.

Activities/Assignments:

Students should mark in the book or take notes as they read, use active reading strategies as they read and refer to a dictionary when necessary.

Assessment:

ASSESSMENT #1 is REQUIRED for all students; Assessment #2 will be assigned the first week of school

1. Identify the character's main problem in the story. Write to explain how you would have responded if you were in the same situation.
2. Book reports, book talk, summaries, teacher directed activities, graphic organizers or other assessments.

The reading must be completed by the first day of school.

For more information, please contact Mrs. S. Place, ESOL Chair at splace@dadeschools.net or refer to our website: killian.dadeschools.net.

The titles contained in these recommended reading lists reflect diverse cultures and perspectives. While the titles have been arranged by grade level for easier identification of age appropriate reading level and content; parents are most familiar with their child's reading skills, maturity, and interests. Parents are encouraged to help their child make a selection by previewing the titles. Consideration should be given to the difficulty of the text, subject matter, and content of the book.