

Miami Killian Senior High School
Summer Reading Program
2011
Grade 10
ESOL

In order to improve vocabulary and language skills, maintain reading skills over summer break, develop fluency and independent reading skills, and become life-long readers, a summer reading program has been developed for incoming **sophomore ESOL** students.

Please review the required summer reading texts according to the class that you have registered for next year.

Required Reading

New Moon, Stephenie Meyer

ISBN 0316024961,

This novel is an irresistible combination of romance and suspense with a supernatural twist. This time the vampires realize the wolves are roaming near.

Suggested Reading grade 10

The Boy in the Striped Pajamas, John Boyne

ISBN 0385751532,

This is a tale of two young boys experiencing the Holocaust from different perspectives and getting caught up in terrible events entirely beyond their control.

Death of a Salesman, Arthur Miller

ISBN 0140481346,

The story revolves around the last days of Willy Loman, a failing salesman, who cannot understand how he failed to win success and happiness. Discover how his quest for the "American Dream" kept him blind to the people who truly loved him.

Rebecca, Daphne Du Maurier

ISBN 0380778556,

When Maxim de Winter brings his shy new bride to his beautiful stately home on the Cornwall coast, it seems like all her dreams have come true. But she soon finds that Manderley is haunted by the shadow of Maxim's first wife, Rebecca.

The titles contained in these recommended reading lists reflect diverse cultures and perspectives. While the titles have been arranged by grade level for easier identification of age appropriate reading level and content; parents are most familiar with their child's reading skills, maturity, and interests. Parents are encouraged to help their child make a selection by previewing the titles. Consideration should be given to the difficulty of the text, subject matter, and content of the book.

Expectations:

Students must be able to identify and discuss main characters, plot, theme and setting.

Activities/Assignments:

Students should mark in the book or take notes as they read, use active reading strategies as they read and refer to a dictionary when necessary.

Assessment:

ASSESSMENT #1 is REQUIRED for all students; Assessment #2 will be assigned the first week of school

1. Identify the character's main problem in the story. Write to explain how you would have responded if you were in the same situation.
2. Book reports, book talk, summaries, teacher directed activities, graphic organizers or other assessments.

The reading must be completed by the first day of school.

For more information, please contact Mrs. S. Place at splace@dadeschools.net or refer to our website: killian.dadeschools.net.